



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
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Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Achieved the Silver Award for Sainsbury School Games Children participating in a range of competitions	Seek opportunities to develop wellbeing through sport and PE Introduce a scheme of work for PE to support staff skills and confidence with new sports and activities Broaden sports opportunities for all children through sports week

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	%29
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	%15
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	% 15
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2016/17		Total fund allocated: £9,205		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Replace R&D coaching with internal staff	Start apprenticeship scheme Cover for PE lead	£700 £200	Children benefiting from a greater range of sports on offer as a result of increased autonomy over our PE coverage	Apprentice to continue to work within school once qualification is obtained	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

Promote social and emotional wellbeing through PE	Attend PE leader conference to keep up to date, and be introduced to new advances in PE across the country and within Bedfordshire	£360	Inclusive sports explored during the PE conference were used to engage children throughout sports week. The sports council representatives were used to lead the activities and teacher their class alongside their teachers.	Continue to pursue CPD courses to maintain awareness of current trends within PE and sport. Seek ways to integrate inclusive sports into the curriculum.
	Purchase preschool and early years outdoor learning resources	£250		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				53%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce scheme of work to support staff in delivery and progression of PE within school	Purchase scheme Create whole school yearly overview	£350	Children are more engaged in PE lessons as a result of the increased confidence of staff and the availability of resources.	Continue to use the scheme of work to support planning and delivery of a broad range of physical activities and sports.
	Purchase equipment to fulfill scheme of work	£4200		
Maintain high health and safety standards for trips and PE	Purchase evolve	£336		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

School sports week in summer term to enhance sports on offer to children as part of the curriculum.	Street dance workshop Air track gymnastics workshops Borrow Boccia and Kurling equipment	£342	Children given the opportunity to explore a variety of new sports and activities that are inclusive of all children in school, and outside of the current activities on offer.	Continue to plan and deliver sports week, targeting the inclusion of new sports and activities that can target curriculum coverage of subject where staff are less confident. This means the sessions also act as CPD for staff.
	Cover for PE lead	£150		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School to maintain silver school games mark and go for gold. Kite mark action points highlight areas for improvement in the provision of sporting opportunities for children within the school	SSCO basic package Book transport	£1300 £1200	Children participating in regular sports competitions throughout the academic year.	Continue to purchase membership to SSCO