



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Achieved Gold Award for the Sainsbury School Games	Promote 30 minutes of activity for all children during school
Introduced a scheme of work for PE to support staff skills and confidence with new sports and activities	Develop cross-curricular links between PE and other subjects e.g. outdoor learning

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	%32
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	%21
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	%0 All sessions were used trying to get pupils to swim competently over a distance of 25m without a tummy band
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Budget Spent:	Evidence and impact:	Sustainability and suggested next steps:
Increase regular physical activity for all through cross curricular links	Purchase exercise bike with desks to trial	£133	Children enjoyed reading Whilst cycling and some pupils actually worked for longer when using the bikes	Potentially buy more bikes?
	Purchase exercise bike for EYFS to use through play	£81		
	Book outdoor creative workshops to develop staff confidence with learning outdoors and enthuse children to learn outside of the classroom	£4470	Workshops have been really well presented and the children have been thoroughly engaged in the activities. Staff have been introduced to new ideas for outdoor learning.	
	Provide resources for lunch time staff to engage children in structured physical activity during lunch times.	£313.73	Lunch time supervisors have been provided with additional resources to engage the children in focused active activities.	
Improve swimming pass rate	Promote participation in swimming outside of school – medals for achieving 25m	£64.40	Children love receiving the medals and the percentage of children attaining a greater ability in swimming has increased.	Continue to promote and encourage children to swim outside of school.
To ensure there is limited periods of inactivity during PE lessons for all pupils	Purchase additional equipment to support current teaching of PE across the School.	£350.19	The new resources have enabled children to spend a larger amount of time during PE lessons being active	

	Replenish damaged equipment.	£779.90	and developing their skills.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Budget Spent:	Evidence and impact:	Sustainability and suggested next steps:
Increase opportunities for parents to engage with their children's learning across the curriculum	Book Bollywood dance for sports week - including a grand finale during sports week for parents to come and see their children perform	£460	The Bollywood workshops were undertaken by all members of the school and we provided a showcase at the end lead by the instructor. It served as a good opportunity to engage the parents and families with the children's learning.	Investigate areas of school sport that can be showcased to the parents. This could include Dance/ Gymnastics open sessions in the future.
Develop Forest School site	Purchase equipment/ fencing and storage to expand and create a Forest School at Shortstown Primary School -Fencing -Storage containers -Tools and equipment -Shed	£2000	The Forest School resources for the expansion of the site have been purchased and the site is under development.	Moving forward, we will be looking at tracking the impact of a small group of children to ascertain the impact and benefits of Forest School at Shortstown Primary School.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Budget Spent:	Evidence and impact:	Sustainability and suggested next steps:

Developing staff confidence in encouraging physical activity through other subjects	Purchase Math's of the Day membership	£595	MOTD being used within math lessons, promoting physical activity through maths.	Use staff meetings as an opportunity to review and reflect upon effectiveness. Continue to promote the use of maths of the day and monitor the impact for future interventions.
	PE lead and apprentice to attend the Primary PE Conference	£370	The PE conference is an important networking and CPD event which this year focused on wellbeing and how it can be promoted through PE. The PE apprentice was immersed in good practice to influence his practice in school.	Continue to attend the conference and continuously seek opportunities to feedback good practice and current trends in PE back at Shortstown Primary.
Develop a consistent approach to teaching across the school	Purchase a Scheme of work with integrated waba, Success Criteria and warm ups	£545	The Scheme will be purchase over the summer holidays with a view to implement it in September. It follows a more structured lesson sequence and will support staff in delivering high quality PE. The gymnastics books have supported the staff in discovery new lines of development within gymnastics.	
	Purchase Gymnastics skill development books to support progression across the school	£39.18		
Developing staff skills and confidence with TAs who directly support PE	Book onto Supporting PE for TAs course	£90	These courses have provided an insight into the importance of PE across the school and how TAs have a key role to play in ensuring the PE lessons are as effective as possible.	Ensure that PE focused TAs follow a program of CPD that continuously challenges them to improve their work in supporting PE at Shortstown Primary.
	Book transport	£80		
	PE apprentice to attend PE coordinator training day	£20		
Re-establish the outdoor learning group for children with barriers to	Level 3 Forest school leader training (Inc. 1 st aid) for LC and AR	£2200	Outdoor learning has been identified as an area that can have a significant	Use the Forest School philosophy and approach with a target group

learning in KS2.	Cover for Teachers absent on training -Forest School -PE conference	£1955.25	impact on the social, emotional and intellectual development of pupils. As of September 2018, two staff members will be fully qualified Forest School leaders.	of children to measure the impact of its approach. Upon completion, seek to expand by training more staff and encompassing more children.
	Chris to purchase additional resources to support delivery of outdoor learning	£108.96	Staff were able to increase the variety of outdoor experiences provided to children including a visit to a local woodland. The children were also able to take ownership over their outdoor learning area.	
Support and develop the role of the PE apprentice	Purchase uniform to role model expected kit.	£182.78	The apprentice is now able to role model expectations for kit to engage and motivate the children to bring their PE kits, and set the standard for PE lessons.	
	Cover for days out on courses	£500		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Budget Spent:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: All student council groups to provide clear vision statement and promote their role as supporting student voice	Set up school house teams Hold ½ termly meetings to decide and organize intra school competitions Order wrist bands for winning house teams Order wrist band to identify play leaders during lunchtimes	Free £118.80 £118.80	After only the first ½ term competition, the children were excited for the next competition. It has promoted a positive environment for competitive sport and provided all children with the opportunity to participate in competitive sport. The play leaders play an important role in providing organized physical activity for small groups	Encourage children to select a variety of sports to broaden sports opportunities on offer. Continue to use play leaders as a means of promoting physical activity, and recognize their

			of children throughout the year which is particularly popular with the KS1 pupils.	support for PE by recognizes their role with a band.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Budget Spent:	Evidence and impact:	Sustainability and suggested next steps:
Children to participate in regular competitive sport.	SSCO Basic membership package	£1300	Children participating in termly level 3 competitions across a variety of sports.	Continue to purchase SSCO membership package
	Transport to SSCO run competitions	£907	Children are able to participate in level 2 competitions.	
	Purchase evolve membership	£336	Staff enabled to conduct risk assessments online, and be supported in planning educational visits	
	Set up School house team competitions.	Free	(See above)	
Total remaining budget to be spent on emerging needs of the school across 2017-18		£0		

Active Schools

How is Shortstown Primary School ensuring all children achieve 30 minutes of activity a day?

Aerobics

At the end of assemblies, and collective worship within the classroom, all children complete an aerobics dance to music. These dances have been designed, and are led, by the children.

Maths of the day

As a school we have purchase Maths of the Day, a mathematics scheme that makes use of physical activity during maths lessons.

Exercise Bikes

The school has invested in exercise bikes in EYFS and upper KS2. Within EYFS, the bike is linked to educational games and require the children to cycle to complete the tasks.

Within upper KS2, the bike is fitted with a desk that allows the children to pedal while completing learning activities.

Fitness bands

The school is starting intra-school 'steps' competition, which will see house teams competition to complete the most steps each week/ half term/ term and for the whole year. Each class will have a fitness band for their house team and rotate who is responsible for the steps each day.

Lunchtime

The school has invested in new resources to be used on the playground during lunchtimes, which encourage them to be active.

There are lunchtime clubs, run by the PE apprentice, which engage the children in physical activity and competitive sport.

A group of year 3 children are play leaders and they run 30 minutes of games every lunchtime for the other children in the school.

Ongoing Schemes supporting PE and Physical Activity

Maths of the Day

Key PE Sports

Get Set 4 PE

Created by:  association for
**Physical
Education**  YOUTH
SPORT
TRUST

Supported by:   SPORT
ENGLAND  CSPN  UK
COACHING  UK
active More people
More active
More often